

Structure Interview Questionnaire: Teacher

I. Participants' background information.

1. Teaching experience in total.

II. Classroom activities.

What kinds of activities have you tried?

1. Linguistic activity:

Speaking activities :

Writing activities :

2. Content-based activity :

III. Teachers' perceived successes while teaching the course.

1. Teacher's successes :

2. Students' successes :

IV. Teachers' perceived difficulties while teaching the course.

1. Difficulties related by teachers about students.

- a. Did you experience any difficulties due to lack of background knowledge about class?
- b. Did you have any difficulties due to students' low English proficiency?
- c. Did you have any difficulties due to students' low motivation for majors?
- d. Do you think that Korean students have different educational values and attitudes toward learning compared to American students?

2. Difficulties related to the content-based curriculum(Design).

- a. What are your experiences with finding appropriate supplementary materials?
- b. Did you have difficulties evaluating your students?
- c. Did you think the course evaluation form was formulated appropriately to receive useful feedback for your course?

V. Overall opinions about the program.

1. Do you have any suggestions for developing Design English curriculum for Design college?

2. Do you think it is worth trying for the students?

- Students showed progress in presenting their ideas.
Students increased content-related vocabulary noticeably.
Students were able to write a paragraph and essay using their content vocabulary.
- My students lacked general study skills.
My students were hesitant to participate.
My students were unfocused in the class.
My students were more concerned with grades than learning.
others, if any